



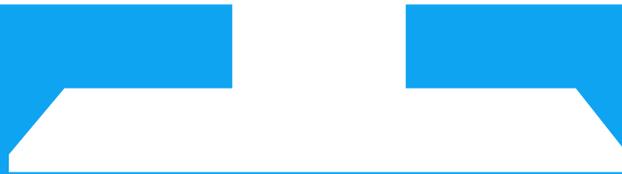
# What to do if...

you've shared something online  
and it's gone further than you  
wanted

lesson plans for talking about social  
networks in your classroom



askfm



# What to do if you've shared something online and it's gone further than you wanted?

This module is part of a series of short modules on staying safe online. Its aim is to provide teachers with a simple framework for discussing important digital issues with their class and facilitate young people.

**Class:** Key stage 3

**Time:** 20 minutes (plus optional 5 minute safe space)

**Learning objectives:** We are learning about sharing personal information on the internet and how we can make sure we're smart about what we are sharing

**Learning outcomes:** Young people feel comfortable talking about sharing and through open conversation come to strong conclusions about what they want to do.

**Resources:** Access to a projector in order to show a YouTube video, a sheet of A3 paper/micro-whiteboard per group

**Preparation:** Sheet of A3 paper/micro-whiteboard for each group of 4-5, projector to show the video

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Optional safe space (5 minutes): It's important to create a "safe space" where young people feel comfortable talking openly and honestly about these issues without feeling judged. In order to facilitate this, explain to the students that you will be talking about important issues and you want them to feel comfortable doing this, ask them what they might need from you and the rest of the class in order to talk freely and without judgement. It can be a good idea to first put up your some of your own requirements such as "listening", "respect for one another's opinions" and "openness". Make sure that you write up what the students are saying somewhere visible and ask them to explain their points as you put them up. At the end of this, check that all the students agree to uphold the requirements on the board. If any students disagree, ask them to explain what they don't like and why, feel free to adjust until the whole class agrees to help maintain the safe space.

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## Lesson Content

1. (4 minutes) **Ask** all the students to stand up behind their desks and stay standing if they've ever shared online the things below. If they haven't shared it, they can sit down and stay seated.
  - a. Their full name
  - b. Their email address
  - c. Their location (such as a geolocation tag with friends "I was at the cinema with Scott and Nikhil)

- d. A selfie
  - e. Their phone number
  - f. Some music
  - g. Something creative they've produced e.g. music, photo
  - h. Their emotions
  - i. Their bank details (even with a close friend)
2. (2 minutes) **Say**: "So we've seen that all of us share things online that are important to us to some extent or another and now we're going to explore this a little bit more. Before we do, is there anything else we should be thinking about when we're talking about sharing online?"
  3. (6) Put the class into groups of 4/5 people, distribute A3 paper/micro whiteboard and give them time to come up with and write down as a group
    - a. 3-5 positive consequences of sharing things that are important to them online
      - i. Ask them to feed their top positive back with the class
      - ii. Ask why they chose these? Why is it so important to be aware of this risk?
    - b. 3-5 risks that might come from sharing things online
      - i. Ask them to share their biggest risk back with the class
      - ii. Ask them why they chose this one? Why is it so important to be aware of this risk?
  4. (6 minutes) **Think** of someone in year six, soon they'll be going online, as a group come up with 5 pieces of advice you'd give to them about sharing do's and don'ts, say "Here's a video to help get you started". Play "What to do if you've shared something online and it's gone further than you wanted"
  5. (2 minutes) **Ask** groups to share their advice/top piece of advice with the rest of the class
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Extension Work: Create a leaflet that has all your advice within it.

Homework: Talk about what you've learnt today with your family when you get home