



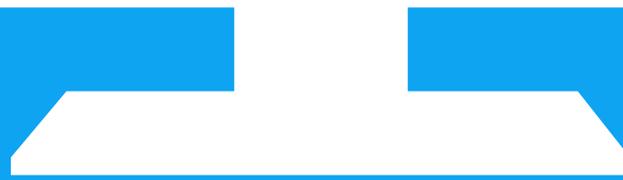
What to do if...

you're setting up a social network

lesson plans for talking about social networks in your classroom



askfm



What to do if you're setting up a new social network profile

This module is part of a series of short modules on staying safe online. Its aim is to provide teachers with a simple framework for discussing important digital issues with their class and facilitate young people.

Class: Key Stage 3

Time: 20 minutes (plus 5 minutes for safe space if needed)

Learning objectives: We are learning about what we should be thinking about when we set up a new social network profile

Learning outcomes: Young people have thought about what they should be bearing in mind when they set up a new social network profile and created a checklist of things they can do in order to protect themselves right from the start

Resources: A projector to show the video, A4 paper and writing equipment for each pupil

Preparation: Getting the class into "circle time" formation

Optional safe space: It's important to create a safe space where young people feel comfortable talking openly and honestly about these issues without feeling judged. In order to facilitate this, explain to the students that you will be talking about important issues and you want them to feel comfortable doing this, ask them what they might need from you and the rest of the class in order to talk freely and without judgement. It can be a good idea to first put up your some of your own requirements such as "listening", "respect for one another's opinions" and "openness". Make sure that you write up what the students are saying somewhere visible and ask them to explain their points as you put them up. At the end of this, check that all the students agree to uphold the requirements on the board. If any students disagree, ask them to explain what they don't like and why, feel free to adjust until the whole class agrees to help maintain the safe space.

Lesson Content

1. (2 minutes) **Ask:** Hands up, who here remembers setting up their first social network profile? How did it make you feel? *Wait for a few seconds and then choose students to answer*
2. (2 minutes) Talk with the person next to you and try to figure out how many social networks you're on (n.b. let the students decide on what a "social network" is).
 - a. Stand up if you're on 3 or less
 - b. Stand up if you're on between 4 and 7

- c. Stand up if you're on 8 or more
3. (1 minute) **Say:** With new social networks becoming popular all the time it's important that we take time to think about what we should be doing when we're creating a new profile.
 4. (1 minute) Get the students into groups of 4-5,
 5. (5 minutes) **Ask** them to think about social networks generally, what are some of the things they might choose when setting one up? Write these down on a sheet of A3 paper/micro-whiteboard (one per group). Check understanding by calling on a couple of pupils to share what these might be (e.g. profile picture, bio, email address, age verification, choosing friends/followers)
 6. (2 minutes) **Ask** groups to feed back to the whole classroom
 7. (1 minute) Introduce the video saying: "This video was produced by some YouTubers and it has some important things we can be thinking about when we are creating new social network profiles"
 8. (2 minutes) Show video:
 9. (3 minutes) Then **ask** them to go back to their A3 sheet and discuss about how they can make each of these elements secure (e.g. making sure their profile picture and bio are appropriate and do not share their location, making sure they only share important personal information like email address with people they know and trust) encourage them to add any elements they might have missed after watching the video.
 10. (1 minute) **Ask** each group to share their top tip (or two!)
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Extension Work: Ask them to take a piece of A4 paper, draw out a safe, secure social network profile on one side and an insecure profile on the other. Ask them to share their ideas with students in the year group below.

Homework: If they have a social network, encourage them to go through these and double check who can see your personal information and what you want to share